

Form A - Validation of Clinical Competency DME 6 - Medical Emergencies



Academic Year 2019-20 Year 3

Student Name																	
ID Number						D	ate		/] /			Sitt	ting		
Assessor (fir	st & la	st na	mes	s)													

Assessor Instructions

- 1. Students will be notified of the assessment date of this competency. Attendance at the appointed time is mandatory.
- 2. The assessor should check student name, student ID number, attempt number and date the assessment took place.
- 3. Where the actions of the students are deemed to be 'not competent' or 'needs improvement' in accordance with the competency criteria, the assessor will indicate contemporaneously by underlining specific problem areas on the criteria.
- **4.** The assessor should recommend remedial work for the student for any portion of the competency where the student was found to be 'not competent' or 'needs improvement'.
- 5. The assessor should then enter a cross in the appropriate grading box against each criterion and in the appropriate 'overall judgement of performance' box. If the assessor judges any of the criteria to be 'not competent' or two or more of the criteria to be judged 'needs improvement', they must also judge the student's overall performance to be 'not competent'.
- 6. The assessor should print their name (front) and sign (reverse) the form.

Competency Outcome - Medical Emergencies A-E Assessment (DME6)

The competent student will safely, correctly and promptly assess an acutely ill patient using the A-E approach, following the prompts given by the assessor as to the patient's clinical findings and responses to actions. The competent student will initiate the correct interventions and/or treatments at appropriate points in the scenario. This is to be completed within 10 minutes with 2 minutes feedback.

	Actions to complete to the required standard	Enter one X per observation						
Domain	In each domain: - All actions achieved = 'Competent' - Where only 1 action in <i>italics</i> not achieved = 'Needs Improvement' - ANY action in BOLD not achieved = 'Not-Competent' - 2 or more actions in italics not achieved = 'Not-Competent'	Competent Student achieves the outcome by meeting the required standards for competence	Needs Improvement Student demonstrates some ability in the area but does not achieve all of the standards required to achieve the outcome.	Not Competent Student does not demonstrate the required standards for competence				
	Actions to be demonstrated by the stud	dent to the required s	tandard					
Initial approach	- Checks area for dangers to self - Assesses response from patient with a gentle shake & shout - Lies the patient flat in the chair/trolley							
Initial treatment	- Shouts for help <u>or</u> activates the emergency alarm - Calls for help but later on							
Airway assessment and management	- Looks, listens and feels for signs of airway obstruction - Correctly uses an airway manoeuvre to open the airway - Correctly inserts either an OPA or NPA - Asks for suction machine to be brought nearby							
Breathing assessment and management	- Looks, listens and feels for signs of breathing difficulties - Counts respiratory rate for a minimum of 15 seconds - Comments on pattern and depth of breathing - Observes for central cyanosis - Correctly prepares a non-rebreathe mask with reservoir to deliver high-flow oxygen - Sets oxygen flow rate to 15 l/min							
Circulation assessment and management	- Looks and feels for pallor and peripheral shutdown - Palpates pulse rate for a minimum of 15 seconds - Comments on pulse rhythm and volume - Correctly assesses capillary refill time on sternum							
Disability assessment and management	- Assesses conscious level correctly using the AVPU scale - Assesses for response to pain/pressure correctly - Asks for capillary blood glucose to be measured							
Exposure (with environmental control) assessment and management	- Attempts to maintain patient's dignity and privacy - Tries to keep patient warm - Uncovers patient's trunk, arms and legs in turn to observe for rashes, injuries, other signs and/or MedicAlerts - Asks what medical history is documented in the dental records							
Calls for medical response	- Ensures an ambulance is called for (may be called at any point in the assessment) - States location and nature of problem to be passed to ambulance							

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	Actions to complet	e to the required standard		Ente	er one X	per observ	ation
Domain	- Where only 1 action in <i>ital</i> ANY action in BOLD not ac	ics not achieved = 'Needs Improvement'	Competent Student achieves the outcome by meeting the required standards for competence		Needs Improvement Student demonstrates some ability in the area but does not achieve all of the standards required to achieve the outcome.		Not Competent Student does not demonstrate the required standards for competence
Ask	the student about the follow	ing medical emergencies. Expect a	verbal resp	onse and e	xplanation	and NOT a der	nonstration
Follow-up actions	- States the need to keep rechanges in the patient's - Provides a handover to the Includes findings of ABCDE	ne ambulance crew					
		Overall Competend	cy Outco	me		Enter one [X only
		Competent			Not Com	petent	
		- All domains marked 'competent' will rece	eive a	- 1 domain or more marked 'not compete			will
		competent outcome - 1 domain marked 'needs improvement' w competent outcome	vill receive a	- 2 domains	receive a 'not competent' outcome - 2 domains or more marked 'needs improvement' will receive a 'not competent' outcome		
	Competency Outcome						
	Assessor's signature:						